

## USING ZOOM MEETING AS LEARNING MEDIUM ON SPEAKING ONLINE CLASS: CASE STUDY AT DELTA EDUCATION CENTER PARE

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### Abstarct

*This study was conducted to the problem of using Zoom Meeting as learning medium. This research used descriptive qualitative research design. The population of this research was student of DELTA Education Center. The sample of this research was the student of Speaking Online Class. The research instrument was interview and documentation. The result of the analysis showed Learning English through 1) E-Learning during the Covid-19 pandemic; some of them stated that learning English while at home is quite good even it needs more time to do online. 2) The lesson which is given by PPT, so the students need to prepare it first. They used to study with book, due to pandemic, so they use PPT for their handbook in learning activity. 3) The students need more time to get signal. Because every place has own signal fo having the class. Sometimes they get sufficient signal, suddenly they lose the signal. In the contrary, they lose the signal, but for several minutes they get the signal. 4) The students are from house wives, so they need specific time to study English. It is about 4-5 p.m. every day. 5) The students need to create email, because the learning activity is online. Might as well, they must create email account. 6) To join zoom meeting needs an hour to log in, because they need to connect the signal and waiting from the host.*

**Keywords:** Zoom Meeting, Learning Medium, and Speaking Skill.

### A. Background

English is an international language used by many countries and communities and even used as a second language and makes English a requirement for communication and job applications so that English is important for everyone to master both orally and in writing. In this case, communication using English is a must so that we must be able to communicate using English. As Djiwandono (2009) stated that Interaction and competition with other nations are demanding Indonesian people, not only understanding when they are listening to English speech, but also they have to be able to express his thoughts in written discourse and oral coherent, accurate, and appropriate to the context

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(Djiwandono, 2009). Therefore, speaking has become the main point for students learning English.

In this covid-19 era, all activities that can initially be done face-to-face require everyone in Indonesia to work and engage in virtual activities so that teaching and learning activities must also be carried out virtually. In line with The Minister of Education and Culture, Nadiem Anwar Makarim, issued Circular Number 4 of 2020 concerning the Implementation of Education in Emergency Coronavirus (Covid-19), one of which emphasized that online learning (distance), was carried out to provide meaningful learning experiences for students, without being burdened by the demands of completing all curriculum achievements for class and graduation. Online / distance learning is focused on increasing students' understanding of the corona virus and the Covid-19 outbreak. The learning activities and tasks can vary between students according to their interests and conditions, including in terms of gaps in access/ learning facilities at home.

Facing this, all teaching and learning activities have shifted from face-to-face learning to E-learning where the learning is carried out remotely using several methods such as; learning media system (LMS), video conferencing, etc. According to Suartama (2014:20), through e-learning, the material provided to students can be accessed anytime and from anywhere, in addition to getting material that can be enriched or equipped with a variety of supporting learning resources including multimedia that can be supported by teachers. Furthermore, Ghiardini (2011:9) stated that E-learning can offer one effective teaching method, such as practicing with related feedback, personalizing learning paths based on student needs, combining collaborative activities with independent study, and using simulations and games.

Speaking English as an English communication tool orally has difficulties in implementing the learning, because speaking requires every student to interact with each other in the presence of COVID-19 so in this case, speaking learning must be carried out virtually using media that can bring together all students directly. to produce a learning that is in accordance with speaking itself. Therefore, video conferencing is used to fulfill speaking learning activities.

There are several video conferencing media that can be used to meet all students at the same time such as zoom meeting, skype, google meet, etc. Of several video

conferencing media, zoom meeting is one of the most popular and widely used media. Roblyer (in Sutrisno, 2011: 60) points out that a very important problem is that the Prezi zoom media will help teachers and students improve innovation, encouragement and provide greater opportunities for progress in the learning process. So that some educational institutions use it as a medium for learning to speak.

From all the statements above, speaking skill is an essential part of ability that everyone has to master it to communicate in education world, job, or in an organization. However in covid-19 era, we are not allowed to study English speaking skill in a class. We are allowed to study English speaking skill virtually by using some applications or platforms that provide video conference so the student and the teacher are able to study and practice English speaking skill immediately even though they are not come to the class. So the researcher conducted to entitle “Zoom Meeting as A Medium of Learning on Speaking Online Class: case Study at DELTA Education Center”

### **Learning medium**

Learning The word media comes from the Latin medium which means intermediary or introduction. AECT (Association of Education and Communication Technology) defines media as all forms and channels used to convey messages and information. NEA (National Education Association) defines media as anything that can be manipulated; seen, heard, read, or discussed along with the instruments used for these activities. In other words, learning media is a component of learning resources or physical vehicles that contain instructional material in the environment of students that stimulates them to learn. Thus, it can be concluded that what is meant by learning media is everything that can be used to channel messages from the sender to the recipient so as to stimulate the thoughts, feelings, attention, interests and abilities of students so that the learning process occurs and can achieve learning objectives effectively.

According to Gerlach dan Ely (1971) there are three characteristics of learning medium, those are : Fixative, namely the ability of the media to record, store, preserve and reconstruct an event or object. With this feature, events or objects that have been recorded or stored with existing media formats can be used at any time, examples of student demonstrations, voting during elections, and so on can be reopened as media for socio-political change, manipulatives, namely events that take days or months or even

years to be presented to students in a short time, for example events that occur in a very long time of social change processes can be presented within five to ten minutes. Vice versa, an event that is short can be made to be slowed down..

### **Function of Learning Medium**

According to Levi and Lentz (Arsyad, 2011:16) the function of learning media, especially visual media, has four functions, namely: attention function, affective function, cognitive function, and compensatory function. The function of attention is that the media functions to direct and attract the attention of students to concentrate on the subject matter. The affective function serves to arouse the emotions and attitudes of students. Cognitive function functions to facilitate understanding and reminding of information or messages contained in images. Compensatory function is to help students who are weak in reading the text to organize the information in the text and remind it again. Kemp and Dayton, stated that learning media has three main functions, namely (a) motivating interest or action, (b) presenting information, and (c) providing instructions (Sukirman, 2011:39).

### **Type of Learning Medium**

Brezt classifies learning media into motion audio-visual media, silent audio-visual media, semi-motion audio, motion visuals, silent visuals, semi-motional media, audio media, and print media (Sukirman, 2011:45). Gagne clarified the media based on the suitability of the stimulation generated by the media with the characteristics of students so that they divided 13 types of media, namely real objects/objects, models, direct sound, audio recordings, print media, programmed learning, whiteboards, transparency media, film frames, films (16 mm), series, television, and pictures. In accordance with technological developments, the pin learning media has developed. Seels and Glasgow (in Azhar: 2011) distinguish between traditional media and modern media. Traditional media in the form of silent, unprojected and projected visual media, audio, presentation, multimedia, projected dynamic visuals, print media, games and reality media. The latest media are telecommunications-based media such as teleconferencing, and microprocessor-based media such as computer games and hypermedia.

Furthermore, based on these technological developments, learning media can also be classified into four groups, namely media resulting from print technology, media

resulting from audio-visual technology, computer-based media, and media resulting from a combination of print and computer technology (Azhar, 2011: 29) these are: media resulting from print technology, print technology media is a way to produce or deliver materials such as books and static visual materials mainly through mechanical or photographic printing processes. The group of media produced by print technology includes text, graphics, and photos. Printed and visual materials are the basis for the development and use of most learning materials. The characteristics of this medium are: text is read linearly, Both text and visuals feature one-way communication, Text and visuals are displayed statically, its development is highly dependent on the principles of language and visual perception, and both text and visuals are student-oriented.

### **Learning Medium In Network (Daring)**

Online learning is a program for organizing online learning classes to reach a massive and broad target group. Through the network, learning can be held massively with unlimited participants. Online learning can be organized and followed for free or paid (Bilfaqih, 2015:1). Thus are; Learning objectives of Online learning aims to provide quality learning services online that are massive and open to reach a larger and wider audience. Benefits of online learning are Improving the quality of education and training by utilizing multimedia effectively in learning, Increasing the affordability of quality education and training through the implementation of online learning, and Reducing the cost of providing quality education and training through the use of shared resources. In-Network Characteristics (Online) are Online, online learning is learning that is held through a web network, Massive, online learning is learning with an unlimited number of participants organized through a web network and Open, the online learning system is open in the sense that its access is open for education circles, industry, business circles, and the general public.

### **Zoom Meeting**

The Zoom application is an application that can be used to facilitate independent learning from home by teachers and students. Teachers can take advantage of various features in the zoom application to interact with students, so this zoom application can greatly assist two-way communication between students and teachers. The Zoom

application is one of the most popular e-learning-based learning methods. Because of the use of the Zoom cloud meetings application where later teachers can provide material, share questions and even ask questions with students online with the help of the internet. *Fitur-fitur Aplikasi Zoom*

#### 1) Video and Audio HD

Using the app, you don't have to worry about the images and audio you produce. Zoom application has been supported with high definition quality or often called HD. In addition, the zoom app can also support up to 1000 participants and 49 videos on screen using the app, you don't have to worry about the images and audio you produce. Zoom application has been supported with high definition quality or often called HD. In addition, the zoom app can also support up to 1000 participants and 49 videos on screen.

#### 2) Collaboration tool

Multiple users can share screens simultaneously and co-author notes for more active meetings with collaboration tools from the zoom app..

#### 3) Security

Regarding its security, users do not need to doubt it. Because, this application has been supported with end-to-end encryption for all meetings that have been scheduled through the zoom application.

#### 4) Recording and transcript

Meanwhile, users can also record meetings conducted by zooming and storing them on their own devices used or on cloud accounts. The footage can be found easily if you need it again.

#### 5) Scheduling

The app also has a scheduling feature to start meetings. In addition, you can also start a meeting through your Outlook, Gmail, or iCal account.

#### 6) Team Chatting

Chatting with a group is easy and easy. Meanwhile, conversation history can also be easily searched, integrated file sharing, and archives can be stored for ten years.

### **Usage of Zoom in Student Group**

The steps to use zoom include the teacher allows students to download the zoom app through zoom.us, for mobile users can download through the iOS app or Play store, Select join meeting or Join meeting, All students and teachers can communicate to discuss and give and chat with video conferences. Through zooming into distance learning (online) makes learning more effective. This is because zoom provides video conferencing that can be reached by all participants or students and teachers. In addition, video recording is also maintained and has a chat feature so that if anyone gets the good hearing at the time of video conference then can talk through chat. In zoom, it can also be done scheduling the next meeting to be done. By utilizing this online learning, of course, a very innovative solution in the midst of this pandemic

## **B. Research Method**

There is a previous study by in which conducted a students' perception and motivation toward english E-learning during covid-19 pandemic. Participant in this study involved 64 students of thenth grades of SMA N 1 Suruh. Then the first perception result obtain that student's perception on English learning process during Covid-19 Pandemic is positive. They argue that this method is arguably quite effective because it is the only way out to keep learning online as long as the Covid-19 pandemic is still taking place in Indonesia, so they can still learn even if not directly in school. Learning English through E-Learning has many advantages, such as students can be more independent to learn so that they do not depend on the teacher, time and place to learn can also be flexible anytime and anywhere. The second perception result is negative. Students said that learning English through E-Learning during the Covid-19 pandemic was quite difficult, as the material delivered by the teacher was not well received and the lack of question and answer interactions during online learning resulted in students not understanding.

Most students say that learning English through E-Learning is less motivating, although some students think that this is quite motivating. Student learning motivation can be seen using several indicators taken from questionnaire and interview questions such as the enthusiasm of students in learning the learning media used by the teacher, the willingness of students to ask when difficulties in doing assignments, the diligence of students in doing assignments, and the willingness of students to learn when no assignment. From all the indicators there are two different results.

Previous studies have similarities with this study where she used E-Learning in education and it happened in Covid-19 Pandemic era. However, this study is slightly different from the above study where this study analyzes the using of Zoom Videoconverence on Basic Speaking towards E-Learning which can be used as an evaluation and for further research on ELearning. In addition, the striking difference from this research is the place in this study, namely Delta Education Center. This research was conducted online because the Covid-19 pandemic did not allow the researcher to go directly to the field and the subjects of this study were students of Speaking Onoine Class at DELTA Education Center Pare. In collecting data, the researcher made questionnaires in the form of Google Forms and distributed through students' Whatsapp groups on December 5 – 8, 2021. The researcher also conducted interviews on December 13, 2021.

Bisri (in Prastowo, 2014) states in Prastowo that if the data source is taken into account, it is dependent on the form of data decided. In this stage, we decide on the primary source and secondary source, especially in normative research based on document source or reading material. While, according to Pohan (in Prastowo, 2014), there are several types of data sources for research in the field of educational data, they are as follows: The person or someone is made up of all the people presumed to have knowledge relevant to the research problem, Institutions, charitable organisations, colleges, offices and others, The operation phase, the incident is ongoing, e.g. teaching-learning events, or others, and Document materials, records, archives, letters of judgment, and others; then Literature, it is a novel, a magazine, a journal article, a newspaper, and other writing material, Historical heritage, including the mosque, the ancient inscription, the memorial, the replica, and the others.

According to Raco (2010:108), data is collected if the direction and purpose of the research are clear and the data source, namely the informant or participant, has been identified, contacted, and has obtained approval to provide the information needed. Furthermore, Walidin (2015:45) said that the research data was collected in accordance with a predetermined research design. The data is obtained by means of observations, experiments, or measurements collected. Data collected represents facts about the object being invited. In conducting this research, the researcher conducted interviews and collected open-ended responses to questions in an online questionnaire using Google Form.

According to Walidin (2015:116), interviews conducted to obtain information, which can not be obtained through observation or questionnaires. With interviews, participants will share their experiences with researchers. Furthermore, Cohen et al. (2007:349) stated that an interviews are situations that occur not naturally but are constructed so as to make it different from everyday conversation, so researchers have an obligation to regulate and adhere to different procedures in an interview. So it can be concluded that the interview is a conversation between two or more people and takes place between the interviewee and the interviewer where the purpose of the interview is to get the right information from a trusted informant. Walidin et al. (2015:133) explained that in the interview process, there are two parties with positions different. The first party works as a questioner, also known as an interviewer, while the second party works as an informer or informant.

According to Yusuf (2014:49), questionnaire is an investigation carried out by sending a questionnaire to respondents who have been determined and after being filled out the questionnaire is returned to the researcher. Cohen et al. (2007:321) explained that there are types of questionnaire items, as follows: In a closed question, the researcher determines the range of responses that the respondent can choose from. Closed questions are structured and useful because they can produce frequency responses that can be received by treatment and statistical analysis and Open-ended questions are useful if the possible answers are unknown or the questionnaire is exploratory. This questions allow participants to write using their own terms, explain and fulfill the 36 response requirements and avoid predetermined categories of responses. The research questionnaire consisted of 7 closed questions that focused on the problem of Zoom Meeting as learning medium, in addition, there were 5 questions about the benefit of Zoom meeting as learning medium. The researcher made an electronic questionnaire in the form of a Google Form, then distributed it to groups of Whatsapp Speaking Class (Sangatta2). Because this type of questionnaire is a closed questionnaire, students only choose the answers available without having to think about their own answers. Pujihastuti (2012:49) stated that when using an appropriate measurement scale, in terms of nominal, ordinal, interval, and ratio data, it is recommended to use closed questions. The scale can be even or odd. The researcher told the informant that the questionnaire would remain confidential

and would not affect the value of English lessons. To fill out the questionnaire, the researcher also conducted interviews to gain more understanding.

Data analysis is the method of systematically searching and compiling data derived from interviews, field notes and other sources, so that it can be readily interpreted and its conclusions can educate others (Sugiyono, 2010). The researcher used descriptive qualitative research based on data collection. The researcher collected, organized and presented data because the qualitative approach is a form of analysis without the use of any measurement or statistical procedure. In order to know the teaching method at Speaking Online Class of DELTA Education Center, the researcher took the following steps:

Reducing data means resuming, preferring to point things, concentrating on important things, searching for a trend and pattern. Through doing so, the decreased data would provide a simple explanation, and it will be easier for the researcher to gather the next data and look for it if it is needed (Sugiyono, 2014). As a result, at this point, the researcher reviewed all the data gathered from informants' answers, observations, papers, selected photographs, and other records. The aim is to smooth the data (filtering) and to improve sentences and phrases, to provide additional information, to discard information that is redundant or unimportant, to translate into Indonesian local expression into English translation, including transcription of documented interviews, to smooth the process of collecting data collected from interviews, observations and documentation

### **C. Research Findings**

In this questionnaire there are twelve questions about Zoom Meeting as learning medium on Speaking Online Class. As many as 7 students gave responses to this questionnaire. Students only give a checklist in the box provided in Google Form. The questions used in the questionnaire will answer two research problems about the problem and the benefit of using Zoom Meeting as learning medium on Speaking Online Class. For the questionnaire question points, 1 to 7 discuss the problem of using Zoom Meeting as learning medium while points 8 to 12 discuss the benefit of using Zoom Meeting as learning medium.

### **The problem of using Zoom Meeting as learning medium**

The first research problem is investigating the problems of using Zoom Meeting as learning medium of Speaking online class. To answer the first research question, the researcher distributed questionnaires, there are 7 students voluntarily participated in filling out the questionnaire. In addition, the researcher also conducted interviews with 3 students and the teacher to strengthen and obtain additional information. After the questionnaire and interview data are completed, the researcher describes the data as follows: The first is about English material through E-Learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 57.1% respondents felt the material was good, but after further interviews, more answers were given obtained that the materi is good. From the three students interviewed, the difference is not so far only a small difference. Based on the answers of the majority of students, it is known that the materi is good enough and usually the teacher prepare it before delivering into the class. In delivering speaking material, a teacher must provide an understanding of what is being discussed such as translating the delivery of English into Indonesian so that students know what is explained by a teacher, even though the teacher is accustomed to speaking English. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make the learning media using the zoom meeting less effective, such as the lack of vocabulary that students have.

The second is about modules through E-Learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 57.1% respondents felt the material was good, but after further interviews, according to mis ita the hand book is basic class and it's sent in PDF by WhatsApp. According to mis agustin the module is not available because the lesson is sent via WhatsApp, sometimes it's PPT nor picture. So we don't have any hand books. According to miss ami the module is PPT slide which we have learnt it just share so the subject shared when we get the meeting. After it is shared by WhatsApp so it eases her to be better but it had better share before having zoom meeting so there will be the lesson preparation. But up to now, sometimes it shared when having zoom meeting and often shared in WhatsApp group lately. But for the contain of module itself is enough to be understood because there is the

example. The module is an important point in learning, especially in teaching speaking at zoom meetings. The module that is given to students should be exactly what we have to teach so that students can repeat the lessons that have been taught through the module after finishing class and can also prepare for future lessons. Because the class is online, the module should be in pdf form because the pdf module is easily accessible on all types of cellphones. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make the learning media using the zoom meeting less effective because the module given to students is in the form of PPT, where the module in the form of PPT can only be accessed if students have the application and even then spend a lot of quota to download it.

The third is about tutor performance through E-Learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 57,1% respondents felt the material was good, but after further interviews, according to miss Ita that the tutor is fun so she understands well. According to miss agustin that the mr. Badru is kind tutor so his teaching is understandable. According to miss Ami that the tutor is friendly, kind, and attention to the students. During the learning process, we as teaching teachers must provide explanations that are easily understood by students so that students understand clearly, even though a teacher has other activities. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make the learning media using the zoom meeting less effective, such as the delivery delivered by a teacher too quickly or briefly.

The forth is about research method through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 71,4% respondents felt the material was good, but after further interviews, according to miss Ita that the method is good and using slide to it eases them when they study so the tutors taught his teaching in slide. So, to understand them is good, because if they have problem in their learning for example the tutor only expose the lesson, it is not effective. Because the effective one is when they can see and know the text. If it is offline, they can use infocus. In this case, a teacher must understand the condition of his students first when he first teaches and a teacher must have several strategies in teaching speaking so that speaking learning through zoom meetings runs smoothly. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make

the learning media using the zoom meeting less effective, such as a student's misunderstanding because a teacher conveys speaking material in an ineffective way.

The fifth is about zoom meeting through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 71,4% respondents felt the material was good, but after further interviews, according to miss ita that online speaking is very helpful because it influence the signal so she prefers offline. According to miss agustin that she usually asks for the first time whatever the topic is. According to miss Ami that zoom is lack effective because it needs strong signal. In the use of a media, it must be able to provide effective learning quality so that the material presented can be understood properly. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make the learning media less effective, such as an internet connection that cannot be conditioned.

The sixth is about time in zoom meeting through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 57,1% respondents felt the material was good, but after further interviews, according to miss Ita that the time is flexible, so they can join the class. According to miss Agustin that because they are house wives, so the time is effective, it is about 4-5 p.m. , even one of them has own bussiness. According to miss Ami that it is fun and understandable. In online classes that use the Zoom meeting application, there should be negotiations about the time that will be made for the class. The time certainly depends on when students want to learn and most importantly the time used to learn is not too long and not too short. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make learning media using the zoom meeting less effective because the time given to students is only one hour, which time can only make new students feel that learning is not with the knowledge he gained.

The seventh is about interaction through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 57,1% respondents felt the material was good, but after further interviews, according to mis ita that they understood it is easy and on the contrary. According mis agustin that it is same as other app, usually the problem is when the first join app their problem is email. According mis ami that they just click link had shared and they can apply in everywhere as like apply in home. Interaction is an important thing in learning at the zoom meeting

where the interaction indicates the activity and response from a teacher to students. In online-based classes, of course, some students do not maximize interaction in learning because these students are confused about what to ask, and lack of motivation in learning English. In this case, the zoom meeting has many functions and uses as a learning medium, but there are several things that make the learning media using the zoom meeting less effective because the student has another class schedule and this makes students want to finish their class quickly.

### **The benefit of using Zoom Meeting as learning medium**

The first research problem is investigating the benefit of using Zoom Meeting as learning medium of Speaking online class. To answer the second research question, the researcher distributed questionnaires, there are 7 students voluntarily participated in filling out the questionnaire. In addition, the researcher also conducted interviews with 3 students and the teacher to strengthen and obtain additional information. After the questionnaire and interview data are completed, the researcher describes the data as follows:

The first is about distance through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 42,9% respondents felt the material was good, but after further interviews, according mis ita they can study although relax in home while guide child, from financial side is economical. According mis agustin that it get optimize the useful tecnology as like gaded that can only comunication tool, now it can be learning media the example is zoom. Although they have class they can manage the time for family, for child, do the house work. The advantage of using zoom meeting is that it can be accessed anywhere with an internet quota, and a stable signal. Zoom meetings can be used to study even if they don't come to the study site.

The second is about the time used by them through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 42,9% respondents felt the material was good, but after further interviews, according mis agustin that applying zoom need more one hour. The advantage of the time used for learning is that online learning only takes one hour. Students can prepare other things without worrying about being late for class

The third is about tutor's focus through E-learning is good or not, in this case, the data obtained in the questionnaire showed the highest frequency with a percentage of 57,1% respondents felt the material was good, but after further interviews, according to ita that one of the method he uses is to give assignment on the spot and he will ask the student one by one so the student have no chance on not to focus on the class. According to Bunda Agustin that tutors always focus on the learning process, focus on delivering the material and responding to all the questions we ask. This online-based learning can also monitor each student who is focused on learning or not. To focus students in learning, a teacher can ask students one by one and of course the students who are asked by the teacher will focus back on learning.

#### **D. Conclusion**

From the analysis of the data above, the researcher found that the problem of using Zoom Meeting as learning medium differed from one another. This is the same as the results of research from several previous researchers who mentioned the same thing. Using Zoom Meeting as learning medium has advantages and disadvantages, where the effects felt by students are also different. Students have difficulty learning because the learning systems used have never been felt before. Based on students' responses to fill questionnaires and interviews, the problems and the benefit of using Zoom Meeting while studying at home were quite good, and Zoom Meeting was quite helpful in learning English Speaking.

The problems of using zoom meeting as learning medium are a poor connection of internet become the most problem that always happen in zoom meeting. When the connection of one or some participant is bad, it will make the class cannot be running as well and it makes the materi, time, and methode that used less understandable and uncontrolled. The other problems are being late on giving materi as the modul by PowePoint slides, disturbing time makes the student join the meeting again and takes some minutes more on that, unconditional feeling that the student and the teacher cannot get in virtual learning, and students' bussiness on their house also disturb them to learn English so they are sometimes left behind on the material.

The benefits of using zoom meeting as learning medium are the student and the teacher can study English therefore they are in different place, they do not have to come

in the course and minimize the fees, the time is flexible so the teacher and the student can choose what time they can do virtual learning as agreement, and the class is not too big so it makes the class easy to control so the student have more time to practice their skill with their teacher and friends.

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