

**AN ANALYSIS OF MORNING CONVERSATION
AT BASIC SPEAKING LEVEL AT GENTA ENGLISH COURSE PARE KEDIRI**

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Abstract

This research concerns with the study of morning conversation at basic speaking level at Genta English Course. This research used descriptive qualitative design. This research aimed to know what is the teaching learning process in morning conversation and what are students' response in morning conversation at Genta English Course at basic speaking level. In this research, the researcher observed the process of teaching speaking that happened there. The techniques of collecting data were observation, questionnaire, and documentation. The researcher used an observation sheet to observe the teaching and learning process to understand how speaking is taught, the researcher gave the questionnaire to students to realize what students' response, and documentation to take photos and videos. The conclusion are the teacher opened the class by reciting Basmalah and praying together, called roll the students, give a topic some questions, and asked the students to practice about it. And the result was good and made students more active to speak English. It means morning conversation can develop students' speaking ability and make students more active to interact and communicate with others by English.

Keywords : Morning Conversation, Basic Speaking Level, Speaking Ability

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A. INTRODUCTION

English as a subsequent language (ESL) schooling has acquired an undeniably significant job in profession advancement in science, business, and industry on the worldwide stage. It implies that understudies ought to have the inspiration to learn English since now English can give you admittance to the world. In English training improvement in Indonesia, the English language is taught in schools to help students develop their language skills. The goal of teaching and learning English, however, is to enhance four language skills: listening, speaking, reading, and writing.

Speaking is a form of active language use. However, it differs in terms of the mental activity required and the demands placed on language learners to discover and communicate meaning. It is difficult for Indonesian students to speak in English with good pronunciation. This may be due to the social conditions of students who are accustomed to using their native languages, making it difficult to communicate in a foreign language. According to observation, Students at Genta English Course have troubles speaking English in some ways. First, students are afraid make mistakes in speaking English. This indicates that students have limitations vocabulary. When they are about to explain something, they take a short break saying "eeree" to think of their next words. Secondly, they lack of confidence. It can be seen and shown when they do conversation in English.

There are several techniques to use the teacher for teaching English speaking skill. The technique should be interesting to interest students in teaching learning process. One of the teaching techniques in teaching speaking is morning conversation which aims to develop students' speaking skill. It can make students' speaking skill more fluently and also get new vocabularies from morning conversation because in the morning students' brain are still fresh. According to Fatimahtuzuhroh (2022), the purpose of conducting the conversation is to find complete answers to questions that are being discussed according to the person's personal knowledge.

The good tidings toward the start of a conversation are trailed by a progression of requested advances: the speaker's and the listener's still up in the air, subjects are

examined, privileges to talk are expected, new themes are raised, and the discussion is finished up properly at the fitting point. To put it succinctly, both the speaker and the listener must initiate the conversation, ask questions, or voice disagreement, all of which necessitate proficiency in particular language features that can be learned.

Genta English Course is one of institutions in English Village. It has the most comprehensive program starting basic to advance with affordable cost. The determination of the basic level of the program is very important, because it becomes the basis for the students to speak more fluently at the next level. speaking is very important for students because it enables them to express their opinions and teaches them how to speak fluently. By morning conversation can also make students more active to speak English.

According to the explanation above, it is possible to draw the conclusion that the researcher conducted research entitled “An Analysis of Morning Conversation at basic speaking level of Genta English Course Pare Kediri”.

B. RESEARCH METHOD

Qualitative research method is used in this research. Qualitative research method tends to study things in their natural setting, attempts to make sense of or interpret phenomena in terms of the meaning people bring to them. The qualitative research is descriptive. It means that type of qualitative research in this research focused on description. Subject's behavior and the descriptive data it collects are documented in written form. The description is the focus of the various qualitative research methods. According to Schrieber, descriptive studies simply use numbers to depict a group or individual in order to describe a phenomenon. It implies that clear examinations are strategies for making sense of the peculiarities of the gathering. In this study, the researcher looks at the data in written form.

By this qualitative research, the researcher sees the peculiarity of the exploration existing apart from everything else at a specific time. In this instance, the researcher focuses on an analysis of morning conversation at basic speaking level of Genta English Course Pare Kediri, the problems, and the causes of problems faced by the students in mastering speaking.

C. RESEARCH FINDINGS AND DISCUSSIONS

1. THE RESULT OF OBSERVATION

To get the data about what is teaching learning process in morning conversation at basic speaking level, this observation was conducted on Monday, 20th May 2024, the researcher observed about morning conversation at basic speaking level of Genta English Course Pare- Kediri. The researcher directly observed in speaking class, the results of observation bellow:

The teacher came to the class and opened the class by reciting Basmalah and pray together, and then roll the students. Then before began the main lesson the teacher gave a topic and some questions that related with the topic, morning conversation was started. First the teacher wrote the topic in whiteboard and some questions. The second, the teacher read the topic and questions in whiteboard and asked the students to repeat what the teacher pronounced while explained about the meaning of the topic for conversation. The third, the teacher counted the students to become in pairs. The fourth, after the students have a partner to do conversation, the teacher asked them to do conversation by questions in whiteboard. The fifth, the students started to do conversation for some minutes. The sixth, the teacher supervised the students to do conversation for some minutes. The seventh, after the students finished to do conversation, the teacher asked the students to back to their sitting. And the last, the teacher began for the main lesson and taught until the class finished.

2. THE RESULT OF QUESTIONNAIRE

To get the data about students in morning conversation at basic speaking level. The researcher distributed a questionnaire to the class to 20 students who have learned about morning conversation at basic speaking level. Researcher used google drive for questionnaire data. On Monday 20th May 2024 researcher sent an online questionnaire link via WhatsApp grub. The researcher asked students to fill out the questionnaire and give them time to submit in 2 days. There were 10 questions related to what their responses were when the teacher taught morning conversation at basic speaking level. Based on the downloaded questionnaire, the following are the result of the question:

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1. Pembelajaran dengan menggunakan Morning Conversation dapat meningkatkan Speaking Skill
20 jawaban



Diagram 4.1

Based on first diagram which is Learning using morning conversation further enhances Speaking Skill, there are 100% students choose agree, and 0% students choose Disagree. So, most students choose Agree that learning speaking using morning conversation further improves their skills in speaking, because agree is greater than disagree, the comparison between agree and disagree is 100% : 0%.

2. Anda mengikuti secara fokus dan sungguh-sungguh proses pembelajaran dengan menggunakan Morning Conversation
20 jawaban

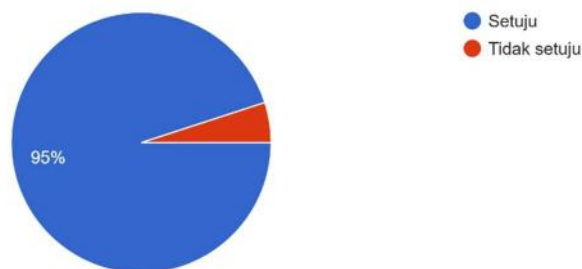


Diagram 4.2

Based on second diagram which is you follow the learning process in a focused and earnest manner using morning conversation, there are 95% students choose agree, and 5% students choose disagree. So, most students agree that they follow the learning process in a focused and earnest manner using morning conversation, because agree is greater than disagree, the comparison between agree and disagree is 95%: 5%.

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3. Penggunaan metode Morning Conversation lebih mudah untuk meningkatkan kemampuan berbicara dalam Bahasa Inggris

20 jawaban



Diagram 4.3

Based on third diagram which is using the morning conversation makes it easier to improve speaking English skill, there are 100% students choose agree, and 0% students choose disagree. So, most students choose agree that they are easier to improve speaking English skill using morning conversation, because agree is greater than disagree, the comparison between agree and disagree is 100%: 0%.

4. Penggunaan Morning Conversation dapat meningkatkan keaktifan anda untuk berbiacara bahasa Inggris

20 jawaban



Diagram 4.4

Based on fourth diagram which is the use of morning conversation can increase your activeness to speak English, there are 100% students choose agree, and 0% students choose disagree. So, most students agree that use of morning conversation can increase

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students' activeness to speak English, because agree is greater than disagree, the comparison between agree and disagree is 100%: 0%.

5. Penggunaan Morning Conversation, anda menjadi termotivasi untuk praktek bahasa Inggris
20 jawaban

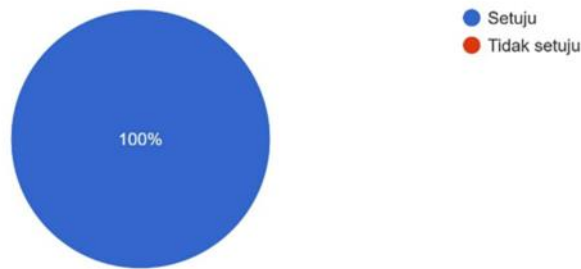


Diagram 4.5

Based on fifth diagram which is using morning conversation, you become motivated to practice English, there are 100% students choose agree, and 0% students choose disagree. So, most students agree that using morning conversation, you become motivated to practice English, because agree is greater than disagree, the comparison between agree and disagree 100%: 0%.

6. Menggunakan Morning Conversation, anda lebih aktif berbicara bahasa Inggris selama proses pembelajaran
20 jawaban

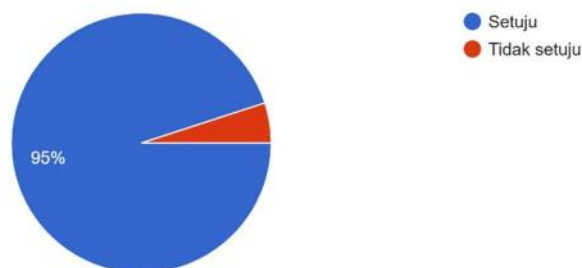


Diagram 4.6

Based on sixth diagram which is using of morning conversation, you are easier to speak English during teaching learning process, there are 95% students choose agree, and 5% students choose disagree. So, most students agree that using of morning conversation,

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you are easier to speak English during teaching learning process, because agree is greater than disagree, the comparison between agree and disagree is 95%: 5%.

7. Menggunakan Morning Conversation dapat meningkatkan kemampuan anda dalam berinteraksi satu sama lain menggunakan bahasa Inggris
20 jawaban

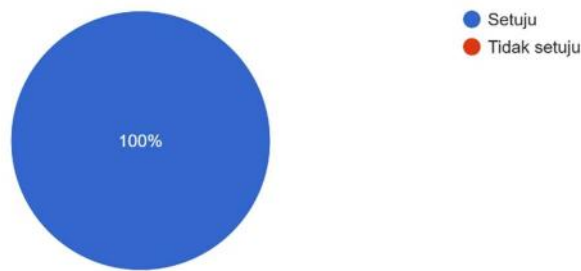


Diagram 4.7

Based on seventh diagram which is using morning conversation can increase your skill ability to interact with each other using English, there are 100% students choose agree, and 0% students choose disagree. So, most students agree that using morning conversation can increase your skill ability to interact with each other using English, because agree is greater than disagree, the comparison between agree and disagree is 100%: 0%.

8. Morning Conversation dapat meningkatkan keaktifan anda untuk bertanya jawab menggunakan bahasa Inggris dalam proses pembelajaran di kelas Speaking
20 jawaban

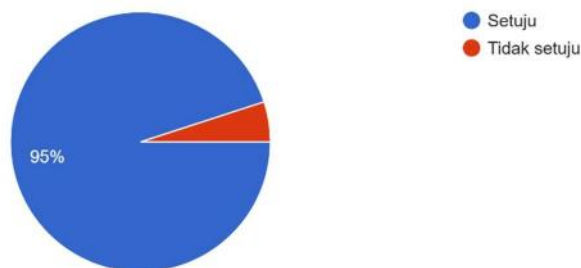


Diagram 4.8

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Based on eighth diagram which is morning conversation can increase your activeness to ask and answer using English in the class, there are 95% students choose agree, and 5% students choose disagree. So, most students agree that morning conversation can increase your activeness to ask and answer using English in teaching learning process in the class, because agree is greater than disagree, the comparison between agree and disagree is 95%: 5%

9. Morning conversation dapat meningkatkan keberanian anda untuk berkomunikasi dan berinteraksi dengan orang lain dalam bahasa Inggris
20 jawaban



Diagram 4.9

Based on ninth diagram which is morning conversation can increase your bravery to communicate and interact with other people in English, there are 100% students choose agree, and 0% students choose disagree. So, most students agree that morning conversation can increase your bravery to communicate and interact with other people in English, because agree is greater than disagree, the comparison between agree and disagree is 100%: 0%.

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10. Morning conversation dapat meningkatkan kepercayaan diri anda untuk berinteraksi dengan orang lain menggunakan bahasa Inggris
20 jawaban

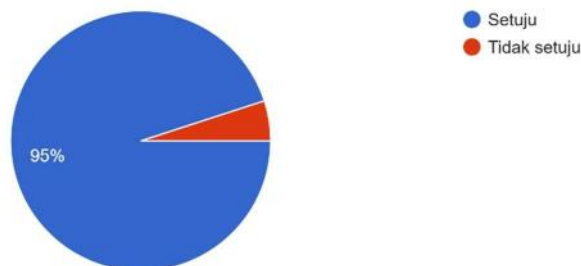


Diagram 4.10

Based on tenth diagram which is morning conversation can increase your confidence to interact with other people using English, there are 95% students choose agree, and 5% students choose disagree. So, most students agree that morning conversation can increase your confidence to interact with other people using English, because agree is greater than disagree, the comparison between agree and disagree is 95%: 5%

3. THE RESULT OF DOCUMENTATION

Documentation is record of past events. The documentation carried out in this study is in the form photos, ex; attendance, and student score, and a video of activities when the teacher is conducting teaching learning process during the observation.

4. ANALYSIS RESULT

Based on the observation written, the researcher concludes that results are: The first, the teacher came to the class and opened the class by reciting Basmalah and praying together, and then roll the students. Second the teacher wrote the topic in whiteboard and some questions. And then the teacher asked them to do conversation by a topic and questions in whiteboard. The third, the teacher supervised the students to do conversation for some minutes. The last, after the students finished to do conversation, the teacher asked the students to back to their sitting. And morning conversation has already done. That conversation between one student and another student can make it easier for students to develop their ability to speak English.

From the questionnaire data, it can be concluded that students who choose disagree also have a low percentage score and from the results of students who choose

agree have a high percentage score. Based on first diagram most students choose agree that learning speaking using morning conversation further improves their skills in speaking, the comparison between agree and disagree is 100%: 0%. Second diagram there are 95% students choose agree, and 5% students choose disagree, so most students agree because agree is greater than disagree. Third diagram agree is greater than disagree, the comparison between agree and disagree is 100%: 0%.

Fourth diagram most students agree that use of morning conversation can increase students' activeness to speak English, the comparison between agree and disagree is 100%: 0%. Fifth diagram most students agree that using morning conversation, you become motivated to practice English, the comparison between agree and disagree 100%: 0%. Sixth diagram most students agree that using of morning conversation, you are easier to speak English during teaching learning process, the comparison between agree and disagree is 95%: 5%. Seventh diagram most students agree that using morning conversation can increase your skill ability to interact with each other using English, the comparison between agree and disagree is 100%: 0%. Eighth diagram most students agree that morning conversation can increase your activeness to ask and answer using English in teaching learning process in the class, the comparison between agree and disagree is 95%: 5%. Ninth diagram most students agree that morning conversation can increase your bravery to communicate and interact with other people in English, the comparison between agree and disagree is 100%: 0%. Tenth diagram most students agree that morning conversation can increase your bravery to communicate and interact with other people in English, the comparison between agree and disagree is 100%: 0%.

Based on the results of the research above, it is clear that the use of morning conversation at basic speaking level is a suitable choice for students who want to develop speaking skill because based on the researcher's analysis, students speak English more active and more confidence because of morning conversation.

From all the statements above, students are easier to develop their speaking skill when the teacher teaches using morning conversation at basic speaking level, almost all students agree that morning conversation could develop their speaking skill. it can be concluded that morning conversation could make students more active and easier to improve their ability to speak English. Lev Vygotsky argues that one learns English

through interactions and collaborations with others. Communicating with peers or native speakers may help to develop English speaking ability. In the context of speaking English, interaction with others and practical talk can consistently help improve speaking skills. So, it can be concluded that the use of morning conversation can develop students' speaking skill at basic speaking level at Genta English Course.

D. CONCLUSION AND SUGGESTION

CONCLUSION

The research "An analysis of morning conversation at basic speaking level of Genta English Course" was conducted by observation, questionnaire and documentation based on the findings, the authors concluded that the teaching learning process of morning conversation as follows: the teacher open the class by reciting Basmalah and pray together, and then the teacher call the roll the students, give a topic to the students and they practice it. And the second questionnaire, in this study the researcher wants to know "how is students' response of morning conversation at basic speaking level" by giving some online questionnaires on via WhatsApp. Lastly, the results of the study illustrate that students are more active to interact with friends or teachers by using English in order to create an interactive teaching and learning process. These results indicate that the use of morning conversation in learning English can develop students' speaking skills at Genta English Course. In addition, students are also encouraged to focus on the teaching and learning process using morning conversation. They are able to develop and be more active to speak English.

SUGGESTION

The researcher would convey suggestions connecting to this research as follows:

For teacher, they must choose way to motivate, communicate, and active in following lessons. It is important for teachers to create a pleasant atmosphere and familiarize interactions in the classroom in teaching and learning process.

For students, they must take advantage of applying morning conversation in their English skills, they must dare to practice and speak English in public, they must be confident.

For the Future researchers are expected to better prepare themselves process of retrieval, collection and everything. So that the research carried out to be better.

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