

An Analysis of Culture Shock Faced by Dre Parker on Karate Kids 2010 Movie

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Abstracts

Staying in the new environment makes the person feel pain if he/she does not know the culture of it. It is called culture shock. Culture shock is the feeling of disorientation experienced by someone who is suddenly subjected to an unfamiliar culture, way of life, or set of attitudes. It can happen when someone who stays in another place has different culture. Culture shock is negative thing because it can make the one who gets it feel confused, stressed, or depressed. The research analyzed the movie, which had culture shock situation as the story. The title of the movie was Karate Kids. Karate Kids movie told about the 12 years old boy, Dre Parker, who moved from Detroit U.S to Beijing China. He felt stressed because his new place was very different with his home before. The research is useful for the students who want to stay or move to new place with different culture for long time. The purposes of the research were to know what culture shock is faced by Dre Parker in Karate Kids Movie, to know how Dre Parker solved the problem, to give the beneficial information for the students who read this research. The method used by the researcher was qualitative research with observation and documentation as the instruments. The results of the research were based on Winkelman's theory. There were four stages in culture shock. Those were the honeymoon or tourist phase, the crises phase, the adjustment and reorientation phase, and the adaptation; resolution; or acculturation stage.

Keywords: Culture, Culture Shock, Movie

Introduction

Culture was the human creation. Most of areas had different culture. According to Lowie (1917), "Culture is everything in getting individuals from the community, including beliefs, customs, norms artistic, eating habits, skills obtained not from his own creativity but rather a legacy of the past which can be through formal or informal education." It meant that Culture was individuals got from society, including beliefs, customs, artistic norms, eating habits, skills that are acquired not from creativity itself but from past inheritance through formal or informal education.

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Staying in the new environment made the person feeling pain if he/ she did not know the culture of it. It was called culture shock. Culture shock was the feeling of disorientation experienced by someone who was suddenly subjected to an unfamiliar culture, way of life, or set of attitudes. It could be happened when someone who stayed in another place where had different culture. Culture shock was negative thing because it could make the one who got it feeling confused, stressed, or depressed.

According to Pujiyanti & Zuliani (2004), "Culture shock is the personal disorientation a person may feel when experiencing an unfamiliar way of life due to immigration or a visit to a new country, or to a move between social environments, also a simple travel to another type of life." By those explanation, culture shock was happened when the person stay in the new environment, and he/ she does not know what the exactly that environment's culture is (having different culture). The person feels confused by that culture, so that he/ she was stressed or perhaps depressed.

According to Winkelman (2001), "Cultural (or culture) shock is a multifaceted experience resulting from numerous stressors occurring in contact with different culture." It means that culture shock is kind of anxiety of the person who goes to another place which has different culture. He also told that culture shock occurred for immigrant group such as: foreign student, businessman on overseas assignment, etc.

Based on Winkelman journal, there were four stages of culture shock. First, the honeymoon or tourist phase, it the new person who entered in the new place. He/ she would feel interest, excitement, euphoria, sleeplessness, positive expectations, and idealizations. Second, the crises phase, it started with a full-blown crisis or as a series of escalating problems, negative experiences, and reactions. The person would start thought that the thing went wrong, minor issues become major problems, and cultural differences become irritating. Third, the adjustment and reorientation phase, this stage would be concerned with learning how to adjust effectively to the new cultural environment. The last, the adaptation; resolution; or acculturation stage, the fourth stages were achieved as one develops

stable adaptations in being successful at resolving problems and managing the new culture.

This research was observing the culture shocks which were found in the Karate Kids Movie. A definition of movie stated by Hornby (1995) defined film is a story, etc. recorded as a set of moving pictures to be shown on television or at the cinema. This research would analyse the movie which has the title, Karate Kids Movie. Why did the researcher choose this movie? Because, based on the title of the research which was focused on culture shock. Karate Kids Movie was the proper movie which the story of the movie was talking about a kid culture shock who stayed in China.

Karate Kids Movie was published in 2010. Dre Parker, the main character in Karate Kids movie came from America. He and her mother moved to China, because they had problem in America. And the story of Dre Parker anxiety began. China and America had absolutely different culture. That was why, Dre Parker was not comfortable there at beginning.

The purposes of the research were 1. To know what culture shock were faced by Dre Parker in Karate Kids Movie. 2. To know how Dre Parker solve the problem. 3. To give the information the benefit for the students who read this research.

Dewi (2011) found that culture shock was not easy situation for some people. Based on her research, Pocahontas, the Indian girl, was the main character in The New World Movie needed years to adapt in the new place with different culture. The beginning, she felt in love with English and moved to English society. She was happy, even though English society was totally different with Indian. However, the person who Pocahontas loved was left her alone. She started felt empty. And she needed years to adapt the situation in English society. By that research, especially for teacher should understand the students who were from different area and different culture, because culture shock can attack everyone. And he or she needed help.

Sulaiman & Saputri (2019) also did the research about culture shock. The participants were Thai students who studied on Muhammadiyah University of

Palembang. They found Thai students mostly had or faced such the same academic shocks in term of teacher's role and attitude, especially in the classroom activities. They felt shock as they saw some teachers were late for the lesson. Some others were often absent for the lesson and having no information or even having no such a substitute lecturer. They did not give an assignment to the students. They usually finished the lessons in time. They thought that the lecturers tended to be irresponsible. They also thought that the lecturers tended to be lack of focus or concern about the improvement of students' language skills or ability, especially after the students presented their materials in groups, the lecturers only gave critics instead of giving a summary of the presentation, and it was quite different from the lecturers who taught in Thailand.

Thai students did to reduce or minimize their culture shocks in terms of academic shocks and social shocks, for instances: preparing mental and psychology, learning academic destination, keeping in touch with their families and friends, having a good communication with their lecturers and classmates, and making a Thai student community.

By those previous research, the researcher was interested in conducting research about culture shock and she chose Dre Parker in the Karate Kids Movie as object, because he had similar feeling with the participants in those previous research.

Research Method

As the objective of the research was analyzing the movie, the appropriate design was descriptive qualitative research design.

“Qualitative research is multi method in focus, involving an interpretive, naturalistic approach to its subject matter. This means that qualitative researchers study things in their natural settings, attempting to make sense of, or interpret, phenomena in terms of the meanings people bring to them. Qualitative research involves the studied use and collection of a variety of empirical materials—case study, personal experience, introspective, life story, interview, observational, historical, interactional, and visual texts—

that describe routine and problematic moments and meanings in individuals' lives." (Denzin & Lincoln, 1994)

This research analysed the life story and experienced of Dre Parker in Karate Kids Movie. Based on the theory above, qualitative research are appropriate method to conduct the research.

According to Anderson & Arsenault (2005), "Qualitative research is a form of inquiry that explores phenomena in their natural settings and uses multi-methods to interpret, understand, explain and bring meaning to them." It means Qualitative research is a form of style that describes phenomena or events that use multiple methods to understand, understand, explain and bring meaning to them. They also said that, "The qualitative researcher soon learns that being in the right place at the right time is all important. Moreover, the researcher's perspective also influences what might be found. A researcher with an avowed feminist perspective will not view a situation through the same lens as a phenomenologist, ethnographer or constructivist, yet their methodological approaches and techniques may be similar. They might all be extraordinarily skilled, yet they could end up with differing interpretations."

In other words, accurate researchers knew immediately that being in the right place at the right time was very important. In addition, the researcher's perspective also influences what might be found. A female perspective researcher who would not see the same situation as a phenomenologist, ethnographer or constructivist, but their approach and methodological techniques might be similar. They might all be very skilled, but they could end up with different interpretations.

According to Lodico, Spaulding, & Voegtle (2006), there are 9 steps in conducting the research.

1. Identifying a research topic or focus. The researcher found the topic based on her experience in watching Karate Kids movie. The researcher thought this was important to be researched, because the culture shock should be learnt for the students who wants to study abroad which has different culture.

2. Conducting review of literature. After identifying the topic, the researcher tried to find the theories which appropriated with the topic.
3. Defining the role of researcher. The researcher here as an investigator the Karate Kids Movie. She focused on Dre Parker's story life to investigate his culture shock.
4. Managing entry into the field and maintaining good field relations. Because the researcher focused on culture shock on the main character (Dre Parker). It means that the field of the research is Karate Kids Movie.
5. Selecting participant. The participant of the research was Dre Parker as a main character in Karate Kids Movie.
6. Writing foreshadowed questions. The foreshadowed questions were what were culture shocks faced by Dre Parker in the Karate Kids Movie? How to Dre Parker solve the problem? What were the benefits of the research to the students?
7. Collecting the data. The research used observation and documentation to collect the data. Based on Oxford dictionaries (2021), "Observation is the act of watching somebody/something carefully for a period of time, especially to learn something". The researcher watched the Karate Kids Movie and focused on Dre Parker as a main character. She observed what Dre Parker did in the Karate Kids Movie. Sugiyono (2008) stated that documentation can be written and picture by someone that can be used to obtain information.
8. Analyzing the data. Data in qualitative research are analyzed through the reading and review of data (observation notes, interview transcripts) to detect themes and patterns that emerge.
9. Interpreting and disseminating results. The researcher summarized and explained the themes and patterns (results) in narrative form. Interpretation may also involve discussion of how the findings from this study related to findings from past studies in this area. Furthermore, qualitative researchers attempt to share their findings

with other professionals through journals, reports, Web sites, and formal and informal meetings.

Findings and Discussion

Findings

Karate Kids movie told the story of the main character Dre Parker (Jaden Smith) who was 12 years old and his mother. Sherry (Taraji P. Henson) arrived in Beijing from West Detroit to start a new life. Dre started to like a young violinist named Mei Ying (Wen Wen Han) who returned his attention but Cheng (Zhenwei Wang), a kung fu expert and Mei Ying's older brother, tried to separate them by defeating Dre, and then harassed and humiliated him in and around school. During the brutal beatings that were carried out by Cheng and his friends. During a brutal beating by Cheng and his friends, Dre's enigmatic maintenance officer Mr. Han (Jackie Chan) arrived to help Dre reveal himself to be a kung fu expert and was willing to help Dre learnt kung fu to defeat.

Those who beat Dre. After Tuan Han heals Dre's wounded using fire cupping then they went to teacher Cheng Guru Li (Yu Rongguang) who aimed to make peace but the brutal Li who taught his students not to show mercy to their enemies challenges Dre to fight Cheng. When Han refused, Li threatened him to say that they would not be allowed to leave the school unless Dre or Han themselves got into a fight. Mr. Han rejected Mr. Li offer and he gave another offer. Mr. Han wanted Dre fought with Cheng in the Karate Competition.

Dre started learning Kung Fu hardly. By, Nr.Han helped, he could be a master kids of Kung Fu. When, Dre registered the Kung Fu competition, Mr. Han gave him a Chinese traditional costume. Dre was happy. Not only giving the traditional costume, Mr. Han also gave him a Chinese name. his Chinese name was Shio Dre. Shio Dre won in every stages of the competition. Until, his rival cheated in semifinal. He hit the leg and against the rule. Dre's leg was broken and people thought Dre could not join in the competition. Because of his spirit and Mr. Han's support, finally, Dre continued the competition against Cheng and he won the competition.

After analysing the data (observation and documentation), researcher found some facts that Dre Parker had been culture shock experience. There were four stages of culture shock. First, the honeymoon or tourist phase, it the new person who entered in the new place. He/ she would feel interest, excitement, euphoria, sleeplessness, positive expectations, and idealizations. Second, the crises phase, it started with a full- blown crisis or as a series of escalating problems, negative experiences, and reactions. The person would start thought that the thing went wrong, minor issues become major problems, and cultural differences become irritating. Third, the adjustment and reorientation phase, this stage would be concerned with learning how to adjust effectively to the new cultural environment. The last, the adaptation; resolution; or acculturation stage, the fourth stages were achieved as one develops stable adaptations in being successful at resolving problems and managing the new culture.

Table 1, The Honeymoon or Tourist Phase

In this movie Dre Parker was not really excited to move to Beijing. In spite of he could not speak Chinese, He thought everything in China was old, old houses, old parks, and old people. It meant that actually, Dre did not want to move to China, he thought everything in China was boring. So, Dre Parker did not have much experience in honeymoon stage. These were the Honeymoon Stage which was happened to Dre Parker.

No.	Times	Occurrence	Explanation
1.	00: 10: 14	Dre Parker looked at outside. He saw many boys playing basketball in the park outside of his new apartment.	He looked interested and wanted to join with the boys
2.	00: 12: 31	He met with his new friend who could speak English. And His new friend (Harry) helped Dre	Dre could have friends in his apartment and he could join in playing basketball.

		to join playing basketball. He is Dre's translator.	
3.	00: 13: 30	At the beginning, Dre underestimated and felt boring with the old people in China. Before the Chinese proved his skill by playing Pingpong. Old Chinese won the game against Dre Parker.	Dre started interested in his new place. Beijing was not as boring as he thought.
4.	00: 14: 35	Dre met Chinese girl who played Violin, Meiying. She could speak English. So, they could do conversation fluently.	Dre Interested with the girl. And started to talk to her. He surprized, because the girl could speak English. Dre was happy.
5.	00: 31: 32	Dre was arguing with his mother.	Dre felt frustration, everything did not ran well for him.

Table 2, The Crises Phase

Because of his uninterested feeling in his new place, Dre got problem at beginning he stayed in his new apartment. These were the crises phase which was happened to Dre Parker.

No.	Times	Occurrence	Explanation
1.	00: 10 : 30	Dre Parker looked for Mr. Han to fix the hot water machine. He asked to the apartment keeper, but he could not speak English.	Dre felt difficult to communicate to apartment keeper because he did not understand English language.

2.	00: 16: 55	Dre Parker fought with his friend, Cheng, at park. His friend won, because he could Karate.	Dre parker felt uncomfortable with some his new friends.
3.	00: 19: 10	Dre worn wrong uniform at his first meeting at school and his principle reprimanded him, because he worn hat at school.	This was another uncomfortable feeling which was happened to Dre.
4.	00: 20: 35	In canteen, Dre should use chopsticks to take his meal and he felt difficult to use it, because he never used chopsticks in taking meal before.	He tried hard to take the meal by using chopstick and it was frustrating.
5.	00: 23: 24	Dre parker could use hot water to taking a bath, because he thought that it was broken. The fact, Dre had to switch on the switch first before he took a bath. In American, Dre did not have switch on the hot water. It was automatic.	Dre could not use hot water for a few days and made his uncomfortable. Dre's taking bath habit was to use hot water.
6.	00: 25: 05	Dre parker saw his friend, Cheng, who hit him and he hid.	Dre parker was afraid meeting his friend who hit him. He tried to avoid him.
7.	00: 28: 07	When Dre suddenly met with Cheng and his team, Cheng insulted him. He said to Dre, "Can I touch your hair?" (with insulting sound). "Gonna do something?"	Dre Parker was bullied by his friends at school. And it made Dre Parker scared.

		Just stay away from us. All of us.” He added. Dre felt afraid of Cheng’s threat	
8.	00: 31: 34	Dre Perker was arguing with his mother in the Karate school.	Dre Parker was frustrating staying at Beijing because what was happened. He was angry with his mother.

Table 3, The Adjustment and Reorientation Phase

In this table consists of Dre’s solutions to solve his problem in his new place. He passed his difficult situations and they were explained at the crisis phase table. In the next minutes of the movie, Dre Parker found the ways what he had did to stay in his new place peacefully.

No.	Times	Occurrence	Explanation
1.	00: 37: 10	Dre parker saw Cheng and friends in the way when he was back to home. He hid himself, was afraid if Cheng saw him. While he hid beside the car. He saw a dirty water. He put the dirty water, and poured that dirty water to Cheng and friends. After that, he ran away.	Dre Parker wanted to revenge to Cheng. He poured the dirty water to Cheng and ran away.
2.	00: 40: 10	When Dre would be hit by Cheng, Mr. Han was coming and helping him.	Dre was relieved by Mr. Han’s arrival. He felt happy, because there was a person who cared of him.
3.	00: 43: 17	Dre asked to Mr. Han to teach him Kung Fu. The reason, He did not want Cheng was oppressing him again.	Dre wanted to learn about Kung Fu. The reason, He did not want Cheng was oppressing him again.

4.	00: 47: 56	Dre and Mr. Han came to Kung Fu school to tell Cheng's teacher, Mr. Li, to do not use Kung Fu to oppressing. Mr. Li was angry and challenged him to fight. Mr. Han did not want to fight at that moment. He asked Mr. Li to fight at competition, with the provision of Cheng might not disturb Dre while he learnt. And Mr.Li agreed.	Dre would learn about Kung Fu with Mr Han as his teacher. Dre was relieved, because Cheng and Friends would not disturb him again.
5.	00: 49: 55	Dre started learning Kung Fu with Mr.Han as his teacher.	Dre felt excited going to Mr. Han house. He imaged an amazing situation when he could be a Kung Fu master.
6.	00: 59: 51	Dre went to Shi- Shi Festival.	Dre started learning about China Culture. He watched China's puppet show in Shi- Shi Festival.
7.	01: 12: 14	Dre and Mr. Han visited to the temple. The place of Mr. Han leant Kung Fu. Dre looked the monks practicing Kung Fu.	Dre learnt about handling his emotion in the temple. He also learnt how to intimidate his opponent in the competition.

Table 4, The Adaptation; Resolution; or Acculturation Stage

Dre Parker could adapt in his new place. These were the prove that Dre Parker could do adaptation.

No.	Times	Occurrence	Explanation
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1.	01: 19: 12	Dre ate noodle with his mother in the traditional market. He used chopsticks to take the noodle.	Dre did not feel difficult eating with chopsticks.
2.	01: 43: 26	<p>Dre spoke Chinese language in front of Meiyang's Father. Dre said, "Wǒ jiào Dre Parker. Wǒ de jǔdòng gěi nǐ de jiārén dài lái chǐrǔ. Nǐ de nǚ'ér yīzhí shì wǒ de hǎo péngyǒu. Cóng tā nǎlǐ, wǒ liǎojiě dào, yīgè zhēnzhèng de péngyǒu shì yīgè ràng nín de shēnghuó biàn dé gèng hǎo de rén. Dànshì, rúguǒ nín gěi wǒ dì èr cì jīhuì, wǒ bǎozhèng wǒ jiāng chéngwéi nín nǚ'ér yǒuguò de zuì hǎo de péngyǒu."</p> <p>They meant, "My name is Dre Parker. My actions have brought dishonor to your family. Your daughter has been a great friend to me. And from her, I have learned that a true friend is a person who makes your life better. But, if you give me a second chance I promise that I will be the best friend your daughter has ever had."</p>	Dre Parker started speaking Chinese Language. even though his speaking was not fluent enough, but he tried the best and tried to make Meiyang's father sympathy.
3.	01: 45: 13	Dre Parker registered the Karate competition. He wore Chinese traditional costume which Mr. Han gave him.	Dre had confidence in joining the competition and was proud wearing Chinese traditional

			costume that Mr. Han gave him.
4.	01: 58: 32	Dre Parker entered in the final competition. He fought Cheng in the final and won the competition. He got medal and trophy. Dre Parker became the winner.	Dre was not scared anymore. He got his confidence back. By Kung Fu, Dre and Cheng became friend. He did not bully again.

Discussion

After described the research findings, researcher discussed the findings in the discussion. Here, the researcher would talk about what were culture shocks faced by Dre Parker in Karate Kids Movie? How to solve Dre Parker's problems in his new place, and what were the benefits for the students and the teacher?

There were eight culture shocks were faced by Dre Parker in the Karate Kids movie. First of all, Dre felt difficult to communicate to apartment keeper because he did not understand English language. Second, Dre parker felt uncomfortable with some his new friends, because some of them did not like with foreinger. Dre was hit by his friend (Cheng). Third, Dre wore wrong uniform at the first time joining the school. Not only he wore wrong uniform, but also the principle reprimanded Dre, because he wore hat at school. Those were another uncomfortable feeling which was happened to Dre. Fourth, Chinese people used chopsticks to take the meal and Dre never used them. He tried hard to take the meal by using chopstick and it was frustrating. Fifth, because Dre Parker and his mother did not how to switch on the hot water machine, Dre did not use hot water for a few days while Dre's taking bath habit in Detriot was to use hot water. It made him uncomfortable. Sixth, Dre parker was afraid meeting his friend who hit him. He tried to avoid him. Seventh, Dre Parker was bullied by his friends at school. And it made Dre Parker scared. The last, Dre Parker was frustrating staying at Beijing because what was happened. He was angry with his mother. Those were the problems were faced by Dre Parker in his new Place.

There were a lot problems faced by Dre Parker. He needed time to do adaptation. These were Dre's ways in solving problems. First of all, Dre Parker wanted to revenge to Cheng. He poured the dirty water to Cheng and ran away. Second, when Dre was hit by Cheng, Mr.Han arrived. He felt happy, because there was a person who cared of him. Third, watching Mr. Han's Kung Fu, Dre Parker was interested in learning it. Dre wanted to learn about Kung Fu. The reason, He did not want Cheng was oppressing him again. Fourth, Dre would learn about Kung Fu with Mr Han as his teacher. Mr. Han promised to Mr. Li, Cheng's teacher, to ask Dre joining the Karate competition. Because of that reason, Cheng and Friends would not disturb him again. Fifth, at the first time meeting in learning Kung Fu, Dre felt excited going to Mr. Han house. He imaged an amazing situation when he could be a Kung Fu master. Sixth, Mei Ying asked Dre going to Shi- Shi festival. Dre started learning about China Culture. He watched China's puppet show in Shi-Shi Festival. Seventh, Dre learnt about handling his emotion in the temple. He also learnt how to intimidate his opponent in the competition. Those were Dre Parker's experienced in solving his problems.

By analysing the movie, there were a lot of benefits taken by the reader. The suggestion for the students who read this journal, before joining to the new place with the different culture, the students have to understand first the culture of the place. So, they can prepare what they should do over there. For the teachers who read this journal, the teachers should understand the students' anxieties. They have to sensitive to the students' problems. The students who get culture shock need support from environment, especially, the teachers in their new school.

Conclusion

Culture shock was serious situation that should solve soon. Culture shock was occurred to the person who moved to other place which had different culture. Because of the different habit, culture or nature condition with the old place before, the person could be stressed faced the situation. There were four stages of culture shock. First, the honeymoon or tourist phase, it the new person who entered in the new place. He/ she would feel interest, excitement, euphoria, sleeplessness, positive

expectations, and idealizations. Second, the crises phase, it started with a full-blown crisis or as a series of escalating problems, negative experiences, and reactions. The person would start thought that the thing went wrong, minor issues become major problems, and cultural differences become irritating. Third, the adjustment and reorientation phase, this stage would be concerned with learning how to adjust effectively to the new cultural environment. The last, the adaptation; resolution; or acculturation stage, the fourth stages were achieved as one develops stable adaptations in being successful at resolving problems and managing the new culture.

By understanding culture of other areas, it would minimize the foreigners' stresses. Foreigners could be respect to different culture with their own. This was not only about the foreigner, but also about the domestic people. The domestic people should understand with foreigners' situations, and help them to minimize the anxiety. By reading this research, the researcher hope that this research would help the people to understand about culture shock.

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